



SAGE Academy

Policy # 511 – Students Promotion and Retention

The purpose of this policy is to provide guidance to professional staff, parents and students regarding student promotion, retention and program design at SAGE Academy.

I. GENERAL STATEMENT OF POLICY

The School Board expects all students to achieve at an acceptable level of proficiency. Parental assistance, tutorial and remedial programs, counseling and other appropriate services shall be coordinated and utilized to the greatest extent possible to help students succeed in school.

II. PROMOTION

Students who achieve at levels deemed acceptable with the SAGE Academy program and by local and state standards shall be promoted to the next grade level at the completion of each school year. This may include but is not limited to classroom curriculum, project work, other defined credit work (e.g. service) and state required testing or achievement.

III. RETENTION

Retention of a student may be considered when professional staff and parents feel that it is in the best interest of the student. Physical development, maturity, and emotional factors shall be considered as well as scholastic achievement. The Administration or designees decision shall be final.

IV. PROGRAM DESIGN

1. The program director or designee with participation of the professional staff and parents as appropriate, shall develop and implement programs to challenge students that are consistent with the needs of SAGE Academy students.

2. SAGE Academy will recognize the ability of gifted and talented students to accelerate their academic programing. This may include, but is not limited to, credit beyond standard school year totals, enter courses normally reserved for students of higher grade levels, additional project work, PSEO or independent study credits. Identification of these students will occur through advisor observation, familial discussion, testing, or staff member recommendation. The Program Director will have final determination of specialized student curriculum.